



K-10

Tuition-Free Public Charter School

North East Wake County

Why We Are Here

Decreased Enrollment Option

	2020-21	2021-22	2022-23
Original	1,605	1,855	2,105
Proposed	915	1,420	1,620

35% Weighted Lottery Option

WAKE PREPARATORY ACADEMY

Budget Projection	2020-21	2021-22	2022-23	2023-24	2024-25
Enrollment	915	1,420	1,620	1,620	1,620
Total Revenue	\$7,668,915	\$12,056,503	\$13,744,493	\$13,744,493	\$13,744,493
Total Expenditures	\$7,581,006	\$11,639,787	\$13,171,666	\$13,171,666	\$13,171,666
Surplus	\$87,909	\$416,716	\$572,827	\$572,827	\$572,827

Budget Assumptions & Highlights

- Revenues do not comprehend most recent state legislative increases to K-12 funding formula
- Year 1 Marketing expenditure of \$85,000 for community outreach, focus on economically disadvantaged
- Busing capacity to accommodate at least 250 students in year 1
- On premises full service kitchen capabilities. Outside food service provider to operate kitchen. NSLP not comprehended in this budget (though food service partner has extensive experience managing NSLP programs)
- Facilities: Campus construction phased to accommodate enrollment growth. Prepare school to purchase facilities and meet bond covenants (including EMO fee subordination component, accumulation of surplus to help meet debt service fund requirements)

Scalability

1. Charter One's History
2. Campus Style
3. Ability to grow as needed
4. Charter One & Developer
 - a. Fees are subordinate to success of WPA
5. Currently working with an Architect
6. Facility Costs at 17.5% of Revenue
7. Preconstruction Urgency



WPA's Commitment to a Weighted Lottery

Serving the Economically Disadvantaged

We intend to serve all students.
WPA voluntarily offered a **35%**
weighted lottery which provides
admission preference to
economically disadvantaged
students.

Marketing Efforts

- Sent 20,000 mailers directly to **all households** across the community including Section 8 Housing, low-income neighborhoods, and multi-family housing.
- Outreach to Public Housing Authorities Coordinators of Wake and Franklin Counties.
- Community groups and events, including Boys and Girls Clubs, minority churches, and the upcoming Juneteenth celebration in Wake Forest.

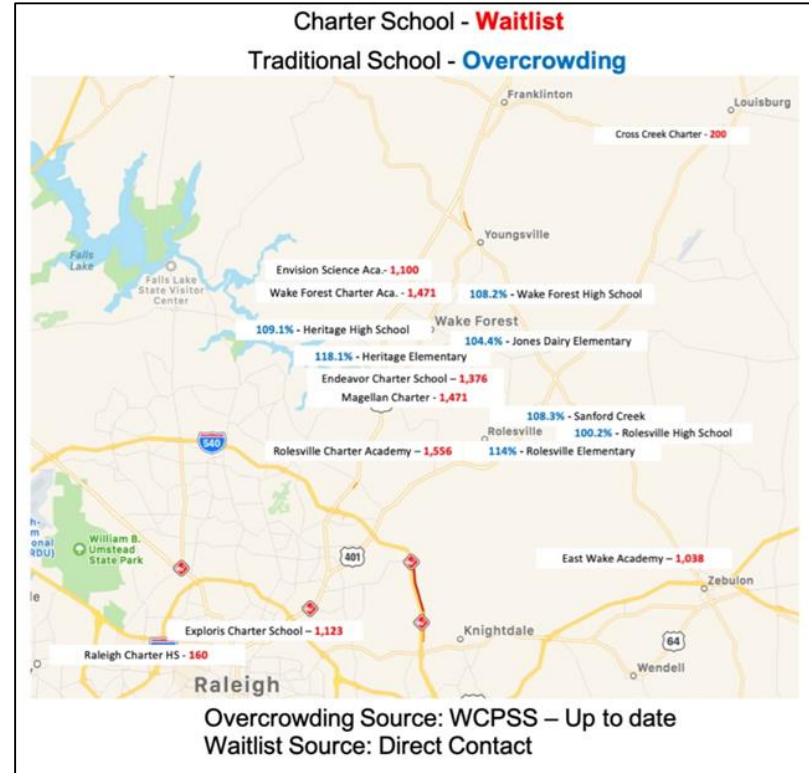
Exceptional Children

WPA anticipates 13% of total population will be students who have disabilities

- MTSS process, conducted through Professional Learning Communities, supports at risk students and supports Child Find efforts in identifying students who may need Specially Designed Instruction (SDI)
- WPA is prepared to provide SDI to students who have disabilities utilizing the continuum of placements options
- This is accounted for in our budget

The Need for WPA

- 20+ schools with **capped** enrollment in WCPSS
- 19,000+ students in **trailers** in WCPSS
- 110.5% **overcrowding** in WCPSS
- 9,000+ students on charter school **waitlists**
- 3,000+ students on WPA's **interest list**



6 Legislative Purposes (1-3)

1. **“Create new professional opportunities for teachers, including the opportunities to be responsible for the learning program at the school site”**
 - ✓ Through the use of the Professional Learning Community (PLC) model, teachers at WPA will participate in job-embedded, ongoing professional learning opportunities designed to improve student achievement and teacher effectiveness.
 - ✓ Our RAISE curriculum (Respect, Accountability, Integrity, Service, Excellence), is character development based and the Project Based Learning (PBL) curriculum empower teachers to become experts in the curriculum and instructional materials and their own professional development.
2. **“Hold schools accountable for meeting measurable student achievement results”**
 - ✓ Our agreement is a performance-based contract centered on student achievement. WPA will create an annual school improvement plan as part of the AdvancED accreditation process.
3. **“Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system”**
 - ✓ Members of the North Wake County community desire for more choice is a primary reason for WPA’s charter application. There are 3,000+ students on WPA’s interest list, 9,000+ students on waitlists for surrounding charter schools, and many traditional public schools are overcrowded and capped.

6 Legislative Purposes (4-6)

4. **“Improving student learning”**

- ✓ A guaranteed and viable curriculum that is built on the principles of Understanding by Design (UbD) will ensure the students acquire a conceptual understanding of key concepts, attitudes, skills, and behaviors which will prepare them for College and Career.
- ✓ Develop student mastery of skills with the ability to transfer learning to a unique scenario.
- ✓ WPA has chosen to partner with Charter One because of their long-standing history of improving student learning.

5. **“Increasing learning opportunities for all students, with a special emphasis on at-risk or gifted students”**

- ✓ Professional Learning Communities are deeply rooted in the day-to-day operations of the school. A central tenet of Professional Learning Communities is that all students can learn and staff will work collaboratively to ensure that this is a reality at WPA.

6. **“Encourage the use of different and innovative teaching methods”**

- ✓ Adaptive software for personalized learning opportunities
- ✓ Student-centered learning & implementation active student engagement strategies.
- ✓ Project Based Learning (PBL), RAISE Curriculum, Project Based Leadership (PBL), Entrepreneurship Program, Financial Literacy, K-12 Model, and Community Service Requirements.

Curriculum & Instruction

- **Guaranteed & Viable Curriculum**
 - Guaranteed: the same curriculum is taught by all teachers. The curriculum maps, units of study, and assessments are aligned to state standards.
 - Viable: the amount of content in the curriculum is appropriate to the amount of time available to teach
 - Curriculum maps, units of study and assessments are developed using Understanding by Design principles
- **Research-based & standards-based resources**
 - Core Knowledge Sequence
- **Effective teaching in every classroom**
 - NCEES Framework for Teaching
- **Personalized learning opportunities**
 - Adaptive software K-10
 - English Language Arts - (Grades K-10)
 - Mathematics - (Grades 3-10)

Assessment

- Campus Level

- Vendor: ATI Galileo
 - Grades K-8: Common benchmark assessments (Math, ELA, science & history) aligned to state standards
 - Grades 9-10: Common end-of-course assessments (All courses) aligned to state standards
- Vendor: Houghton Mifflin Harcourt
 - Lexile assessment (Grades 3-10)
 - Quartile assessment (Grades K-10)
- Vendor: Acadience Reading
 - DIBELS (Grades K-3)
- Brigance Early Learning Assessments- Kindergarten Readiness Assessment

- Classroom Level

- Professional Learning Communities (PLC)
 - Establish common learning goals & expectations (What do we expect our students to learn?)
 - Develop common, formative assessments (How will we know they learned it?)
 - Provide student intervention (How will we respond if they haven't learned it?)
 - Provide student enrichment (How will we respond when they already know it?)

Powered By:



CHARTER ONE

Innovation Highlights

Entrepreneurship Course

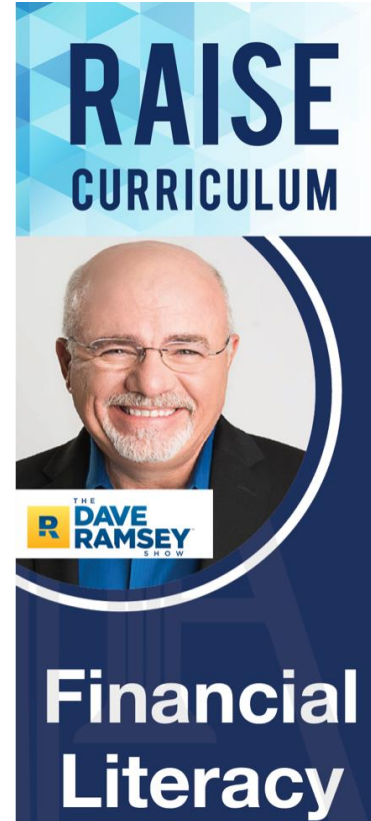
- Required, hands-on business course. Students create real businesses and generate income. It also includes frequent guest lectures from local entrepreneurs.

Financial Literacy Course

- Dave Ramsey Approved, Financial Literacy Course
 - Dave Ramsey is a nationally syndicated radio host who promotes personal financial and debt responsibility.

RAISE Curriculum

- In-house developed character curriculum. A monthly character trait is taught in all classrooms regardless of subject.



ENTREPRENEURSHIP



Thank You for Your Service

We Request Your Unanimous Approval